DC | digital curriculum

- ONLINE KICKOFF SEMINAR -

TIME AND PLACE

Time: June 23rd, 13.00-16.00

Place: Online via Zoom (link is sent when you register)

PROGRAMME

13.00-13.15	**Welcome to Digital Curriculum** *Niels Lehmann* General purpose of the course. Presentation of institutions and key personnel
13.15-13.30	**About the course** *Mads Rosendahl Thomsen* Introduction to course elements, important deadlines and ways of communicating in the project
13.30-13.45	**Survey results** *Dorte Sidelmann Rossen* Presentation of key results from the participant survey
13.45-14.15	**Case examples** *Past participants in Digital Curriculum* Experiences with integrating digital qualifications in teaching
14.15-14.30	**Break**

14.30-15.00	**Digital transformation in (teaching)practice** *Mads Rosendahl Thomsen & Kristoffer Nielbo* How to work with digital transformation in the subjects? From a technical and didactic perspective
15.00-15.45	**Breakout discussions** *All participants in disciplinary groups across institutions* Where is our field moving & what are we already doing? What would we like to work on within this project? Draft formulation of 1-3 academic objectives in Padlet
15.45-15.55	**Plenary wrap-up of discussions**

ABOUT THE KICKOFF

The kickoff seminar marks the start of the project course for the total group of participants. The kickoff on June 23rd 2021 will be held online.
The kickoff seminar provides a more in-depth introduction to the field of digital humanities and social sciences – with a focus on practice-based examples: What is digital science, why work with it, and how can you do it in practice? The purpose of the kickoff seminar is:

- To give participants a clear understanding of the project structure and what is expected of them as active and peripheral participants in the project: Roles and responsibilities, workload and expectations, project deliverables and deadlines.
- To introduce participants to a range of themes, so they can begin to consider the specific opportunities for their individual academic discipline to work on. The seminar will also pinpoint the pedagogical aspects of integrating digitalization into teaching: time consumption, how to enable students to do things themselves and to stick to a model evolving around research questions – data gathering – analysis – visualization.

Participants are welcome to invite colleagues from their department as well as a representative from the management to take part in kickoff seminar.